

D R HILL MIDDLE
100 Rowe Street
Duncan, South Carolina 29334

GRADES 7-8 Middle School

ENROLLMENT 908 Students

PRINCIPAL Mr. Steve Gambrell 864-949-2370

SUPERINTENDENT Dr. Sidney Crumpton 864-949-2350

BOARD CHAIR Bo Corne 864-949-0868

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	22	16	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

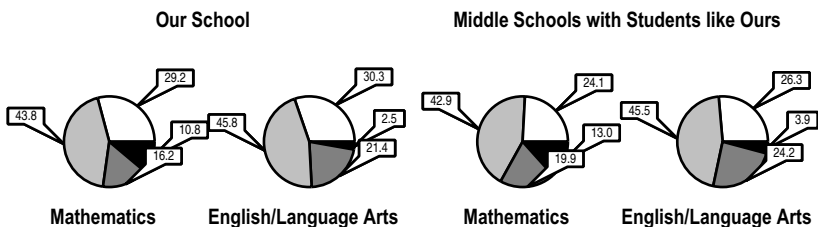
SOUTH CAROLINA PERFORMANCE GOAL




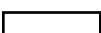
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:
WWW.MYSCSCHOOLS.COM
WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Good	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	69	432	181
Percent satisfied with learning environment	89.9%	75.9%	81.4%
Percent satisfied with social and physical environment	95.5%	79.7%	53.8%
Percent satisfied with home-school relations	88.4%	86.1%	72.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	897	99.7	30.3	45.8	21.4	2.5	23.9	17.6
Gender								
Male	472	99.6	36.7	43.5	18.1	1.6	19.7	17.6
Female	425	99.8	22.8	48.4	25.3	3.5	28.9	17.6
Racial/Ethnic Group								
White	615	99.8	20.8	49.8	25.9	3.4	29.3	17.6
African-American	228	99.1	54.9	35.4	9.7	N/A	9.7	17.6
Asian/Pacific Islander	13	100.0	30.8	23.1	38.5	7.7	46.2	17.6
Hispanic	36	100.0	45.8	45.8	8.3	N/A	8.3	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	711	99.9	21.6	49.0	26.2	3.1	29.3	17.6
Disabled	186	98.9	65.3	32.9	1.8	N/A	1.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	897	99.7	30.1	45.8	21.5	2.5	24.0	17.6
English Proficiency								
Limited English proficient	12	100.0	83.3	16.7	N/A	N/A	N/A	17.6
Non-limited English proficient	885	99.7	29.4	46.2	21.8	2.5	24.4	17.6
Socio-Economic Status								
Subsidized meals	382	99.5	48.8	41.0	9.6	0.6	10.2	17.6
Full-pay meals	514	99.8	17.7	49.0	29.5	3.8	33.3	17.6

Mathematics								
All students	897	99.9	29.2	43.8	16.2	10.8	27.0	15.5
Gender								
Male	472	100.0	30.5	41.3	15.6	12.6	28.2	15.5
Female	425	99.8	27.3	46.7	17.2	8.8	26.0	15.5
Racial/Ethnic Group								
White	615	100.0	22.3	44.3	19.5	13.9	33.3	15.5
African-American	228	99.6	46.2	43.8	7.2	2.9	10.1	15.5
Asian/Pacific Islander	13	100.0	15.4	53.8	15.4	15.4	30.8	15.5
Hispanic	36	100.0	50.0	29.2	16.7	4.2	20.8	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	711	99.9	20.4	47.3	19.5	12.7	32.2	15.5
Disabled	186	100.0	64.5	29.6	3.0	3.0	5.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	897	99.9	29.0	43.9	16.3	10.8	27.2	15.5
English Proficiency								
Limited English proficient	12	100.0	91.7	8.3	N/A	N/A	N/A	15.5
Non-limited English proficient	885	99.9	28.1	44.4	16.6	11.0	27.6	15.5
Socio-Economic Status								
Subsidized meals	382	99.7	44.3	42.9	8.9	3.9	12.8	15.5
Full-pay meals	514	100.0	18.7	44.5	21.3	15.5	36.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	482	N/A	23.1	46.3	25.6	5.0	30.6
	Grade 8	446	N/A	28.2	43.3	24.4	4.1	28.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	393	100.0	26.6	46.1	26.0	1.4	27.4
	Grade 8	504	99.4	33.2	45.7	17.8	3.4	21.1
Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	482	N/A	31.0	32.3	19.8	16.9	36.7
	Grade 8	446	N/A	31.7	43.5	15.7	9.1	24.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	393	100.0	27.4	37.7	19.2	15.7	35.0
	Grade 8	504	99.8	30.7	48.5	13.9	6.9	20.8

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 908)				
Students enrolled in high school credit courses (grades 7 & 8)	17.8%	Up from 12.2%	19.0%	14.4%
Retention rate	0.1%	Down from 1.4%	1.9%	2.3%
Attendance rate	96.2%	Up from 96.0%	95.6%	95.2%
Eligible for gifted and talented	19.1%	Up from 17.1%	19.1%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	20.7%	Up from 18.8%	13.9%	14.1%
Older than usual for grade	1.5%	No change	3.7%	4.9%
Suspended or expelled	0.9%	Up from 0.6%	1.3%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 70)				
Teachers with advanced degrees	54.3%	Down from 54.9%	48.2%	47.1%
Continuing contract teachers	85.7%	Up from 83.1%	88.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.1%	Up from 88.0%	86.4%	84.3%
Teacher attendance rate	96.1%	Up from 95.3%	95.4%	95.0%
Average teacher salary	\$41,500	Up 2.4%	\$40,811	\$39,924
Prof. development days/teacher	13.9 days	Up from 9.4 days	10.4 days	10.7 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio	19.9 to 1	Up from 19.4 to 1	22.8 to 1	21.0 to 1
Prime instructional time	91.3%	Up from 90.7%	89.6%	88.9%
Dollars spent per pupil*	\$6,139	Up 0.4%	\$5,679	\$5,854
Percent spent on teacher salaries*	68.4%	Up from 61.8%	62.2%	62.0%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	92.1%	Down from 94.9%	95.4%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have just completed another successful year at D. R. Hill. Our second report card reflected the dedication and innovations of our faculty and staff. Our students' PACT results demonstrate the progress taking place at our school. We improved our absolute rating from "Average" to "Good."

Several initiatives to make sure each child is challenged were implemented in 2002-03. We offered English I Honors for the first time for high school credit to go along with our Algebra I Honors. We added an advanced math class in our seventh grade curriculum. We had seven teachers receive National Board Certification. We had forty-nine Junior Scholars, the most in our history. The Academic Team placed third in the state in Knowledge Master competition and made the final four in the Battle of the Brains competition. Our band received 19 Superior ratings and 10 Excellent ratings. Our orchestra achieved 3 Superior ratings and 19 Excellent ratings in competition this year.

We had a successful SACS accreditation visit after more than a year's work by all stakeholders in our school community. We were one of the few middle schools to be named an Exemplary Writing School after a complete examination of our writing program, including a site visit by the writing committee. We were informed in May that we had been renewed as a Flagship School of Promise, an indication of our commitment to the children in our school as well.

Many challenges remain as we react to state and federal mandates. We need your help as we continue to meet these and other challenges. Please get involved in your school.

Steve Gambrell, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.